CSCI 3210: Theory of Programming Languages
3 credit hours

INSTRUCTOR INFORMATION
Instructor: Dr. Zhijiang Dong
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Office Hours: 9:45 – 12:00 on MW. Other time by appointment. Both in-person and virtual office hours are provided. Check D2L for instructions to attend virtual office hours.

COURSE INFORMATION
Description
This course will cover common features of modern programming languages. Students will be exposed to different designs and implementation of such features in different programming languages. Students are expected to learn a new programming language of their choices by themself and complete two projects related with the new language.

CSCI 3210 is a conventional course. All students are expected to attend lectures in the assigned classroom. For your convenience, lectures are expected to be recorded and should be available in D2L. However, recorded lectures may miss video and/or audio, and may have blur images for writing on the classroom whiteboard due to technical issues or even instructor’s fault. Students should never use issues in recorded lectures as an excuse for performance in homework and exams.

During the semester, all course related information including topics covered in each lecture, links to slides, and project assignments are available in the course webpage: http://www.cs.mtsu.edu/~zdong/3210. D2L is used officially for the following:

- Record student grades of all projects and exams.
- Project assignments and submission.

Objectives
Upon successful completion of this course, a student will be able to

- recognize major programming language
- explain the stages of programming language interpretation and compilation
• explain design concepts, design alternatives and trade-offs, and implementation considerations for scope, binding, data types, expressions, control structures, subprograms, objects in modern programming languages
• understand the principles of language design and implementation
• choose a suitable programming language for a given problem or domain
• evaluate modern programming languages critically
• quickly become productive in a new language

Topics Covered
Topics include design and implementation of most common language constructs like type system, control flow, subprogram, parameter passing, object orientation, and storage management.

Prerequisites and Co-requisites
Prerequisite: CSCI 3110 and COMM 2200;
Co-requisite: CSCI 3080.

COURSE MATERIALS

Required Textbooks
Concepts of Programming Languages, 12th edition, by Robert W. Sebesta

Supplemental reading materials may be provided during the semester.

ASSESSMENT AND GRADING

Grading Procedure
A rubric will be provided for each assigned project. The rubric will take programming style, format, and correctness into consideration. A score of 70% (or C) is the minimum score to meet the learning outcomes outlined by the projects.

Grading Scale

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Projects (6 - 7)</td>
<td>40%</td>
</tr>
<tr>
<td>Midterm Exams(3)</td>
<td>40%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Range</th>
<th>Letter Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90% - 100%</td>
<td>B</td>
<td>80% - 84%</td>
</tr>
<tr>
<td>B+</td>
<td>85% - 89%</td>
<td>C</td>
<td>70% - 74%</td>
</tr>
<tr>
<td>C+</td>
<td>75% - 79%</td>
<td>D</td>
<td>60% - 64%</td>
</tr>
<tr>
<td>D+</td>
<td>65% - 69%</td>
<td>F</td>
<td>0% - 59%</td>
</tr>
</tbody>
</table>

Your final grades will be calculated based on the above tables with the following exceptions:
• The project grade cannot raise the test grade more than two levels. For example, if your average grade of all exams is C, then the highest final letter grade you can get is B (i.e., C --> C+ --> B).
• Your final grade will NOT be C or above if one of the following occurs:
the average of all exams (including final exam) is a F
• the project average is a F
• the final exam is a F

Exams: Examinations must be taken at the published times. No make-up exams will be offered unless there is an unavoidable extenuating circumstance (at the discretion of the instructor).

Grade: It is guaranteed that you will get at least 20% points for any homework or project you submit. Each homework/project has ONE deadline only. No submission will be accepted after the deadline.

Final Exam: Students can opt out of the final exam if he or she gets 80% or above on EVERY homework, project, and exam. His or her final grades will be the letter grade provided by instructor based on his or her performance.

Incomplete Grades
Incomplete grades are given rarely and only in extenuating circumstances. Page 56 of the MTSU Undergraduate Catalog states: “The grade I indicates that the student has not completed all course requirements because of illness or other uncontrollable circumstances, especially those which occur toward the end of the term. Mere failure to make up work or turn in required work on time does not provide the basis for the grade of “I” unless extenuating circumstances noted above are present for reasons acceptable to the instructor.” Please refer to the Undergraduate catalog for the complete Incomplete Grade Policy.

Feedback
• Assignments must be submitted with the specified approach of the course. Submission through other approaches like e-mail will not be accepted.
• Project/exam feedback and grades will usually be posted within one week of the assignment submission.
• If you think there are issues with the grading, you have a window of 5 business days to solve the issues with me. After that, the grade will be final and unchangeable. The first business day is defined as the day that the grade is published in D2L, or the day the physical copy of projects/exams are returned to students, whichever happens later.

CLASS POLICY
ACCREDITATION:
Samples of graded work and exam will be collected this semester for our ABET accreditation team. Identifying information will be removed from all collected work.

Participation
Student participation is required in all aspects of the course. Please adhere to the following:

• Participation is required. You are expected to attend each lecture. Class attendance will be tracked.
• Adhere to all due dates and deadlines as listed in your course calendar.
• Check the course homepage for important announcements from the instructor.
• A student may receive up to 3 bonus points based on tracked attendance and participation in the class discussion. These points will be applied to the final score after calculating exam and project scores. The bonus points are only for students who are required to take the final exam.
Email
Per the Family Educational Rights and Privacy Act (FERPA) all course communication will be conducted using MTmail. Faculty will not respond to student emails via a non-institutional assigned email account, e.g., a gmail or yahoo account.

Academic Integrity/Misconduct
Academic integrity is a hallmark of Middle Tennessee State University. We expect students to complete academic exercises, i.e., assignments turned in for credit that are original and appropriately credit all sources used.

Academic misconduct includes, but is not limited to:

1. Plagiarism. Plagiarism includes, but is not limited to, the adoption or reproduction of ideas, words, statements, images, or works of another person as one’s own without proper attribution. This includes self-plagiarism, which occurs when an author submits material or research from a previous academic exercise to satisfy the requirements of another academic exercise and uses it without proper citation of its reuse. The unauthorized use of paraphrasing tools or “text spinners” and artificial intelligence software can also be considered plagiarism.
2. Cheating. Cheating includes, but is not limited to, using or attempting to use unauthorized materials, information, or aids in any academic exercise or test/examination. Cheating also includes unapproved collaboration, which occurs when a student works with others on an individual academic exercise without the express permission of the faculty member. Working with others can include but is not limited to sharing of any physical or electronic papers, exams/quizzes, assignments, posting to an unauthorized website.
3. Fabrication. Fabrication includes, but is not limited to, unauthorized falsification or invention of any information or citation in an academic exercise.

Going online and using information without proper citation, copying parts of other students’ work, creating information to establish credibility, or using someone else’s thoughts or ideas without appropriate acknowledgment is academic misconduct. If you have a question about an assignment, please ask for clarification. All cases of academic misconduct will be reported to the Director of Academic Integrity and may result in failure on the test/assignment or for the course. When students participate in behavior that is considered to be academic misconduct, the value of their education and that of their classmates is reduced, and their academic careers are jeopardized.

Attendance Reporting
MTSU Administration requires that instructors complete an attendance report for each course at midterm and at the end of each semester. Regular class attendance is required and will be monitored by: tracked class attendance, timely submission of course assignments, and completion of required exams.

STUDENT RESOURCES
I am True Blue
As a member of this diverse community, I am a valuable contributor to its progress and success. I am engaged in the life of this community. I am a recipient and a giver. I am a listener and a speaker. I am honest in word and deed. I am committed to reason, not violence. I am a learner now and forever. I am a BLUE RAIDER. True Blue!
Lauren’s Promise
Lauren McCluskey, a 21-year-old honors student athlete, was murdered on Oct. 22, 2018, by a man she briefly dated on the University of Utah campus. We must all take actions to ensure that this never happens again.

I will listen and believe you if someone is threatening you.
If you are in immediate danger, call 911.
If you are experiencing sexual assault, domestic violence, and/or stalking, I hope you will feel comfortable contacting me and letting me help you get connected to campus resources.
If you prefer to reach out to resources directly, you may contact these supports and services:

- MTSU Campus Police: 615-898-2424
- Murfreesboro Police: 615-893-1311
- MTSU Counseling Services: 615-898-2670
- After-hours mobile crisis: 800-704-2651 or go to the nearest emergency room
- MTSU Student Health: 615-898-2988

Any form of sexual harassment or violence will not be excused or tolerated and will be reported to MTSU’s Title IX coordinators [https://www.mtsu.edu/titleix/] to assist you. For more information: [https://www.mtsu.edu/sexual-violence/].

Technical Support
[MTSU’s D2L Resources](https://www.mtsu.edu/titleix/) are available to MTSU Online Students. You can also find help for the basic D2L functions used most often directly in your D2L course under the D2L Help for Students module.

Students with Disabilities
Middle Tennessee State University is committed to campus access in accordance with Title II of the Americans with Disabilities Act and Section 504 of the Vocational Rehabilitation Act of 1973. Any student interested in reasonable accommodations can consult the Disability & Access Center (DAC) website and/or contact the DAC for assistance at 615-898-2783 or dacemail@mtsu.edu.

Tutoring
MTSU Online supports multiple [Online Student Services](https://www.mtsu.edu/titleix/).

Grade Appeals
[University Policy 313, Student Grade Appeals](https://www.mtsu.edu/titleix/), provides an avenue for MTSU students to appeal a final course grade in cases in which the student alleges that unethical or unprofessional actions by the instructor and/or grading inequities improperly impacted the final grade.

Title IX
Students who believe they have been harassed, discriminated against or been the victim of sexual assault, dating violence, domestic violence or stalking should contact a Title IX/Deputy Coordinator at 615-898-2185 or 615-898-2750 for assistance or review MTSU’s Title IX website for resources. MTSU faculty are concerned about the well-being and development of our students and are legally obligated to share reports of sexual assault, dating violence, domestic violence and stalking with the University’s Title IX coordinator to help ensure student’s safety and welfare. Please refer to MTSU’s Title IX website for contact information and details.
Hope (Lottery) Scholarship Information
Do you have a lottery scholarship? To retain the Tennessee Education Lottery Scholarship eligibility, you must earn a cumulative TELS GPA of 2.75 after 24 and 48 attempted hours and a cumulative TELS GPA of 3.0 thereafter. A grade of C, D, F, FA, or I in this class may negatively impact TELS eligibility.

If you drop this class, withdraw, or if you stop attending this class you may lose eligibility for your lottery scholarship, and you may not be able to regain eligibility.

For additional Lottery rules, please refer to your Lottery Statement of Understanding form or contact your MT One Stop Enrollment Counselor.

Mental Health
As a college student, you may experience a range of challenges and issues that can interfere with your physical and mental well-being, hinder your academic experience, and negatively impact your daily life. Some of these experiences may include overwhelming depression/sadness, anxiety, high levels of stress, use of alcohol/drugs, difficulty sleeping, difficulty concentrating, and/or loss of motivation. These challenges and issues can lead to thoughts of self-harm and suicide. If you or any of your classmates are experiencing these issues, it is important to reach out and ask for help. Discuss your situation with a friend, a family member, your instructor, or an academic advisor. Remember: Everyone struggles. It's okay to talk about it. Ask for help. YOU ARE NOT ALONE!

This syllabus represents a general plan for the course and deviations from this plan may be necessary during the duration of the course. I reserve the right to modify course policies, the course calendar, assignment point values, and due dates.